



Tuia Te Ako 2012

Tuia te ākonga, tuia te ako, tui, tui, tuituia

PĀNUI PĀPĀHO / PRESS RELEASE

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INDIGENOUS TERTIARY HUI UNITES MĀORI EDUCATORS

New Zealand's Māori tertiary whānau and iwi leaders will unite to discuss and debate issues impacting on the success of learners at a two-day national conference at the end of this month (March).

The second Māori tertiary education hui – *Tuia Te Ako 2012* – will be held at Wellington's Pipitea Marae on Thursday 29 and Friday 30 March 2012. Expert keynote speakers include esteemed elder Dr Huirangi Waikerepuru and leading academics Professor Tīmoti Kāretu, Professor Michael Walker and Dr Catherine Savage. The conference is hosted by Ako Aotearoa, New Zealand's National Centre for Tertiary Teaching Excellence, and led by its Māori Caucus, Te Rūnanga Māori.

Ngahiwi Apanui – Kaihautū Māori (Senior Māori Development Manager) at Ako Aotearoa – says this is the ideal forum for the Māori tertiary sector to share and discuss existing models of good teaching practice with a focus on assisting iwi to achieve the aspirations they have for their learners and educators.

“Building on the discussion from the inaugural Tuia Te Ako in 2010, the hui will encourage debate on future economic, social and political trends that impact on Māori in tertiary education,” says Mr Apanui. “The programme showcases innovative Māori research projects designed to enhance teaching and learning as well as promoting practical resources that have been developed to support that. There will be a strong focus on identifying pathways for improving Māori learner engagement, retention and pass rates.”

Champions of excellence in tertiary teaching and learning in New Zealand, Ako Aotearoa provides strategic and sustainable support for Māori educators and learners. For more information, go to www.ako.aotearoa.ac.nz.

ENDS

For more information including interviews, contact Vanessa Bidois, Media Manager, *Tuia Te Ako 2012*, on mobile +64 21 928 007 or email tuiateako@gmail.com.



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Nau mai, haere mai ki tā tātau hui!

Tuia Te Ako 2012 is the second national conference focused specifically on enhancing Māori tertiary teaching and learning.

The two-day hui is strategically positioned as an opportunity for Māori in tertiary education as well as iwi, hapū and Māori community representatives from throughout the country to come together to share in discussion and debate on a range of issues that impact on the success of Māori learners.

HĪTORI – History

The need to establish a hui for Māori educators to come together to discuss and share learning about aspects of tertiary teaching and learning was discussed within the Māori Caucus of Ako Aotearoa in 2009. It was agreed that there was a need for such a gathering and that the event would be an ideal forum to share and discuss existing models of good teaching practice with a focus on assisting iwi and Māori communities to achieve their aspirations. In December 2009, a committee of Māori tertiary sector representatives was convened and the inaugural Māori tertiary education hui, *Tuia Te Ako 2010*, was held in August 2010.

KAUPAPA – Themes

The overarching kaupapa of *Tuia Te Ako 2012* is:

- *Toi te ākonga, toi te whenua, toi te mana*
Emphasise the learner, provide the resources, build self esteem

The hui has four key themes derived from the Ako Aotearoa kaupapa Māori framework, Te Tauākī Ako:

- *Kaitiakitanga* – guardianship
- *Manaakitanga* – care and support
- *Te Reo Māori* – Māori language
- *Whakamana* – empowerment

WHĀINGA – Objectives

- To provide a platform for Māori tertiary and iwi leaders to provide and promote leadership in the tertiary sector.
- To provide an opportunity to discuss and align Māori tertiary education with iwi Māori and hapū advancement aspirations.
- To encourage whakawhanaungatanga among the Māori tertiary education whānau.
- To promote the ongoing discussion on Māori tertiary education.
- To receive input from the Māori tertiary whānau about the priorities for Ako Aotearoa funding allocation.



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KAITIAKITANGA

KEYNOTE SPEAKER

Dr. Te Huirangi E. Waikerepuru

Tangāhoe, Ngāti Ruanui, Ngārauru, Ngā Ruahine, Taranaki, Ngāpuhi

‘HE WAIRUA: HE MĀTAURANGA MAORI’

9.45 am, Thursday 29 March 2012

Dr Huirangi Waikerepuru is an inspirational champion of Māori tertiary whānau.

A great orator, fierce opponent and repository of Māori language and culture, Dr Waikerepuru is a visionary who recognises the contemporary issues facing whānau, hapū and iwi.

He is best known for lodging the ‘Te Reo Māori Claim’ with the Waitangi Tribunal as head of Ngā Kaiwhakapūmau i te Reo Māori (Wellington Māori Language Board).

The claim focused on the need for the official recognition of the Māori language. The end result was the Māori Language Act 1987, making te reo Māori an official language of Aotearoa-New Zealand.

Te Taura Whiri i te Reo Māori – the Māori Language Commission – was also established under the Act and celebrates its 25th anniversary this year, 2012.

In the late 1980s to 1993, Dr Waikerepuru worked with the New Zealand Māori Council on a Privy Council case, arguing that the Government should recognise and protect Māori language as a taonga under the Treaty of Waitangi in relation to the allocation of New Zealand’s broadcasting assets.

This later led to the establishment of the Māori broadcasting funding agency, Te Māngai Pāho, and ultimately, New Zealand’s national indigenous broadcaster, Māori Television.

Following the challenge, Dr Waikerepuru returned to Taranaki where he led the regeneration of the distinct regional dialect of Taranaki.

In 1995, he was awarded an Honorary Doctorate by Waikato University, acknowledging his achievements in both tertiary education and Māori language communities.

Dr Waikerepuru is Ahorangi of Te Kura Matatini o Taranaki.

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MANAAKITANGA

KEYNOTE SPEAKER

Professor Michael Walker

Te Whakatōhea

‘TE WHENUA, TE TANGATA, TE ARONUI, TE MĀRAMATANGA’

3.30 pm, Thursday 29 March 2012

Education transmits not only knowledge but also the culture and values within which that knowledge is applied.

As teachers, we have a critical role in firstly establishing a common platform for teaching material where there is disagreement over the interpretation of content; and secondly, retaining Māori and Pacific Island (MPI) students effectively. Where there are different views over teaching content, it is important to recognise that these differences are rooted in our history but can be resolved.

Overcoming such differences presents significant opportunities for enhanced learning because all students can recognise the validity of different positions on contested issues in, for example, conservation and management of environments and resources.

Conversely, MPI students are familiar with content but are often socially isolated on entry to the university. Since 1991, the Tuākana Programme (TP) at the University of Auckland has provided a friendly and supportive environment through which MPI students can make new friends quickly and focus on understanding course content. The outcome of the TP has been that MPI students quickly settle into their studies, perform at much the same levels as their cohorts, and achieve at high levels in employment and post-graduate study.

Leading biological scientist, Professor Michael Walker from the University of Auckland, is this year’s winner of the Prime Minister’s Supreme Award for tertiary teaching excellence. Professor Walker’s pioneering work to reverse patterns of under-achievement among Māori and Pacific Island students has transformed the lives of thousands of individuals.

Early in his career at the University of Auckland, he was asked to improve retention rates for Māori and Pasifika science learners. The resulting Tuākana Programme has had a spectacular impact across the institution for more than 20 years. His commitment to learner success has been a constant in two decades of teaching and academic endeavour. Continuing a whānau legacy of academic excellence, he is a rare educator whose impact goes beyond the university campus – benefiting whānau and the community.

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TE REO MĀORI
KEYNOTE SPEAKER



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Professor Tīmoti Kāretu

Tūhoe

‘KIMIHIHA, RANGAHAUA KEI HEA TE KOUNGA E NGARO NEI?’

9.00 am, Friday 30 March 2012

The training of teachers of Māori teaching through the medium of Māori is in need of serious attention.

At a conference conducted by Te Wānanga o Aotearoa – entitled ‘*Ki Te Kore E Tika Mai I Ngā Kaiwhakangungu Me Pēhea Hoki E Tika Atu Ai I Ngā Kaiwhakaako?*’ – this issue was debated at length.

Needless to say, while the debate is going on, children are being short-changed.

Teachers are not up to par through no fault of their own – but because their training is not preparing them adequately for the classroom situation.

How long should such a situation be permitted to prevail?

Renowned scholar, linguist and author, Professor Tīmoti Kāretu, is executive director of Te Panekiretanga o Te Reo (Institute of Excellence in the Māori Language) and chair of Te Kōhanga Reo National Trust Board.

Professor Kāretu has held a number of high profile positions including inaugural Māori Language Commissioner and Foundation Professor of Māori at Waikato University.

He has presented papers at numerous conferences in Aotearoa-New Zealand and around the world, principally dealing with indigenous language retention, survival, maintenance and revival.

He is also involved in the Māori dance arts as performer, composer, tutor, critic and adjudicator with his principal focus being haka and traditional chant.

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WHAKAMANA

KEYNOTE SPEAKER

Dr. Catherine Savage

Ngāi Tahu

‘KIA TIKA TE MAHI WHAKAAKO KIA WHAKAMANA AI TE TANGATA’

Teaching for transformation

1.30 pm, Friday 30 March 2012

A tertiary education in 2012 is fundamentally ideological, political and packaged as an economic good.

Through forces of competition and a concentration on economic advantage, our tertiary institutions have privileged certain kinds of knowledge and research.

As a result, we are experiencing a narrowing managerialist agenda across the education sector which, in turn, has a significant impact on education for Māori, Māori as educators and the resulting social capital.

This focus on the acquisition of certain kinds of knowledge rather than deep, universal learning means that students are often unable to situate and localise knowledge within subsequent manifestations of their practice.

This paper examines the impact of neoliberalism on tertiary teaching and learning, the embodiment of knowledge or the art of ‘becoming’ and implications for tertiary teaching.

Dr Catherine Savage is the Kaihautū of Te Tapuae o Rehua – a partnership between shareholders of Christchurch Polytechnic Institute of Technology, Lincoln University, Otago Polytechnic, Te Rūnanga o Ngāi Tahu, University of Canterbury and University of Otago.

Dr Savage’s research focuses on culturally responsive pedagogy and educational innovation and intervention.

She was part of the research team that evaluated Te Kotahitanga (VUW) in 2010, and Hui Whakatika, Hei Āwhina Matua (VUW) and Kaupapa Māori Teams (UC) in 2011.

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Day 1

THURSDAY 29 MARCH 2012

- 8.00 am **PŌWHIRI**
- 9.30 am **INTRODUCTION:** Dr Peter Coolbear/Ngahiwi Apanui – Ako Aotearoa
- **KAUPAPA:** *Kaitiakitanga* – guardianship
- 9.45 am **KEYNOTE SPEAKER:** Dr Huirangi Waikerepuru – ‘He Wairua: He Mātauranga Māori’
- 10.15 am **PANEL:** ‘Kāhui Wairua’ – Te Ahukaramū Charles Royal, Jim Maxwell, Olive Bullock
‘Implementation of wairua within an educational environment’
- 11.15 am **PRESENTATION WORKSHOP:** ‘Kāhui Wairua’
- 12.00 pm Kai (lunch)
- **KAUPAPA:** *Manaakitanga* – care and support
- 12.45 pm **DISCUSSION GROUP:** Jacqueline Poutu – ‘Taura Māori’
- 1.30 pm **CONCURRENT SESSIONS**
1.
 - Dr Rhys Jones – ‘Assessing Māori health in clinical settings’
 - ITF/NZMITO: Jenny Connor, Cain Kerehoma, Verna Niao – ‘Māori learners in workplace settings’
 - NZQA: Daryn Bean – ‘Mātauranga Māori evaluative quality assurance’
 2.
 - Massey University/Te Rau Whakaara: Frances White – ‘Mā Mātou Rātou E Manaaki’
 - Te Wānanga o Aotearoa: Taina Pohatu – ‘He Kākano I Ruia Mai I Rangiatea’
 - MITE – ‘Māori in tertiary education’
 3.
 - ITP: Te Atawhai Mataira – ‘Raukura’
 - PTE: Janeene Panoho – ‘Becoming a successful practitioner of manaakitanga’
 - Open Polytechnic/Te Tari Puna Ora o Aotearoa: Professor Mike Marfell-Jones, Ngaroma Williams, Mary-Liz Broadley – ‘Bicultural competence in early childhood education’
- 3.00 pm Kapu tī (afternoon tea)
- 3.30 pm **KEYNOTE SPEAKER:** Professor Michael Walker
‘Te Whenua, Te Tangata, Te Aronui, Te Māramatanga’
- 4.15 pm **PRESENTATION WORKSHOP:** Dr Elana Taipapaki Curtis – ‘Tātou Tātou’
- 5.00 pm **LAUNCH:** ‘Tātou Tātou’
- 7.00 pm **CONFERENCE DINNER:** Pipitea Marae



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Day 2

FRIDAY 30 MARCH 2012

- 8.25 am Opening of Day 2
- **KAUPAPA:** *Te Reo Māori* – Māori language
- 9.00 am **KEYNOTE SPEAKER:** Professor Tīmoti Kāretu
'Kimihiā, Rangahaua Kei Hea Te Kounga E Ngaro Nei?'
- 9.45 am **CONCURRENT SESSIONS**
1.
 - Diane Gordon-Burns, Leeanne Campbell – 'Inakitia Rawatia Hei Kakano Mō Āpōpō: Early childhood student teachers encounter with te ao Māori'
 2.
 - Dr Rawinia Higgins – 'Arohatia Te Reo? Me Pēhea Hoki!'
 3.
 - Ani Pahuru-Huriwai – 'He Kōnae Ako: e-Nāti'
- 10.30 am Kapu tī (morning tea)
- 11.00 am **PRESENTATION:** Ruakere Hond
'Tahia Te Marae, Tahia Te Wānanga'
- 11.45 am **PRESENTATION:** Glenis Philip-Barbara
'Ko Te Reo Tōnu Te Mauri O Te Mana Māori: Enabling powerful tertiary engagement with the language journey'
- 12.30 pm Kai (lunch)
- **KAUPAPA:** *Whakamana* – empowerment
- 1.30 pm **KEYNOTE SPEAKER:** Dr Catherine Savage
'Kia Tika Te Mahi Whakaako Kia Whakamana Ai Te Tangata: Teaching for transformation'
- 2.15 pm **IWI PRESENTATION:** Dr Sarah-Jane Tiakiwai
'Kia Tupu, Kia Hua, Kia Puāwai: Whakamana, the 4 Rs and Māori success in the tertiary system'
- 3.00 pm Kapu tī (afternoon tea)
- 3.30 pm **IWI PRESENTATION:** Dr Maria Bargh
'Iwi and universities'
- 4.15 pm Whakarāpopoto / Whakakapi Hui / Hoki ki te Kāinga

The programme is subject to change.

Any changes to the programme will be posted on the website.



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KEY CONTACTS

- **Registrations**

tuiateako@auaha.co.nz
www.akoatearoa.ac.nz/tuiateako

- **Conference Manager**

AUAHA CONFERENCES & EVENTS

PO Box 10-212, The Terrace, Wellington 6011
+64 4 910 5473
tuiateako@auaha.co.nz
www.auaha.co.nz

SANDRA JULIAN
Conference Director
sandra@auaha.co.nz

- **Conference Host**

AKO AOTEAROA – NATIONAL CENTRE FOR TERTIARY TEACHING EXCELLENCE

National Office, PO Box 756, Wellington 6140
+64 4 801 0808
+64 4 801 2682 fax
www.akoatearoa.ac.nz

NGAHIWI APANUI
Kaihautū Māori/Senior Māori Development Manager
T +64 4 803 0104
F +64 4 801 2682
M +64 21 656 326
<http://akoatearoa.ac.nz/blog/809>

- **Media Liaison**

VANESSA BIDOIS
Communications Manager/Kaiwhakahaere Whakapā
M +64 21 928 007
tuiateako@gmail.com

tuiateako@auaha.co.nz
www.akoatearoa.ac.nz/tuiateako