



Vote Education

**Report in Relation to Non-Departmental Appropriations
for the year ended 30 June 2016**

Presented to the House of Representatives pursuant to Section 19B of the Public Finance Act 1989.

Primary Education

Scope of Appropriation

Delivering the curriculum for Years 0 to 8 (new entrant to Form 2) to pupils of State, integrated, private schools and The Correspondence School. Provides roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes.

What is intended to be achieved with this Appropriation

This appropriation is intended to achieve a consistent education programme for students in all schools from Years 0 to 8, including providing resources to the classroom.

Output performance measures and standards

Performance measure	Budget standard 2015/16	Actual performance 2015/16	Performance 2014/15	Comment
Number of students to receive the curriculum as at census date of 1 July.	475,000 - 478,000	493,352	483,843	Achieved
Average number of Full-time Teacher Equivalents teaching in primary schools (excluding The Correspondence School and private schools).	25,800	25,844	32,944	Achieved
Percentage of enrolled students at Partnership Schools/Kura Hourua achieving National Standards (see Note 1).				Not achieved
• Reading	73%	55%	75%	All Primary-level Partnership Schools are held accountable for outcomes through a contractual framework. In 2015 there were five Partnership Schools providing primary-level education, with three of the new schools that opened in 2015. Contractual performance for 2015 has been reported by sponsors of all the schools and it will be assessed by the Ministry of Education in 2016/17.
• Maths	70%	57%	69%	
• Writing	66%	56%	73%	
				(See page 30 of the Ministry of Education Annual Report 2016.)

Note 1 - As an average across all of the schooling years weighted by the number of students at each year level.