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## **New Zealand Vocational Education and Training Research Forum 2009**

**22 and 23 April 2009  
Rutherford House, Victoria University,  
Wellington, New Zealand**

### **Call for Abstracts**

The Industry Training Federation is calling for abstracts for the New Zealand Vocational Education and Training Research Forum 2009.

The ITF will be accepting papers on a wide range of skills, workplace, professional, and vocational education-related topics, including (but not limited to):

- Specific topics in vocational, professional, and workplace-based education and training.
- Learners, learning, and pedagogy in vocational, professional, and workplace education
- Skill utilisation.
- Dimensions of skill demand (including labour market analysis).
- Education and training policy.
- Outcomes, experiences, and perceptions of vocational, professional, and workplace education and training amongst learners, workers, firms, industries, and society.
- Approaches to conducting research, including relevant methodologies, tools, and data sources.
- International approaches to and experiences of the above, including comparative work.

The ITF welcomes papers on work in progress or being planned, as well as completed research.

If you would like to submit an abstract for consideration, please complete the form below and return to Nicholas Huntington via email at [nicholas@itf.org.nz](mailto:nicholas@itf.org.nz), fax on +64-4-894-3191, or post to:

2009 VET Research Forum  
Industry Training Federation  
PO Box 24 194  
Wellington, New Zealand

The deadline for receipt of abstracts is **12 December 2008**. Abstracts will be reviewed by the Abstract Evaluation Committee, which will notify submitters by mid-January 2009.

If you have any questions about the Research Forum or the abstract submission process please contact Nicholas Huntington on [nicholas@itf.org.nz](mailto:nicholas@itf.org.nz) or ph +64-04-894-3199.

Registration for the VET Research Forum will open in late January 2009.



## New Zealand Vocational Education and Training Research Forum 2009

### Abstract Submission Form

**Title of Presentation:**

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#### **Presenter Details**

For papers with multiple authors, this should be completed for the primary presenter. This presenter will be the main point of contact for the Industry Training Federation, and will be listed as the first author unless otherwise requested.

<b>Title</b> (if applicable)	
<b>First Name</b>	
<b>Surname</b>	
<b>Organisation</b>	
<b>Position</b>	
<b>Email contact</b>	
<b>Telephone contact</b>	
<b>Fax contact</b>	
<b>Postal Address</b>	

#### **Additional presenter(s)/author(s)**

Please list additional presenters in order of authorship, and add additional rows if necessary. Please place an asterisk (\*) beside the surname of any author(s) who will **not** be presenting.

Title (if applicable)	First Name	Surname	Organisation

**Abstract**

Please provide an abstract of no more than 300 words in the space below, or as a Word document or separate page attached with this form. Please note that presentation time should not exceed 30 minutes, to allow approximately 15 minutes for discussion.

**Audiovisual requirements**

Please list any required audiovisual material (other than a laptop and datashow). All electronic presentations must be in powerpoint format except with prior arrangement

**Additional notes**

Please indicate any relevant additional information regarding your paper in the space below

There are limited slots available for papers. However, if the ITF receives a large number of high-quality abstracts it may consider providing space for poster presentations. Please indicate whether or not, in this case, you would want your abstract considered for a poster.

I would/ would not like to be considered for a poster presentation if available

This form can be submitted by email to [nicholas@itf.org.nz](mailto:nicholas@itf.org.nz), faxed to +64 4 894 3191 (Attention to Nicholas Huntington), or posted to PO Box 24 194, Wellington, New Zealand

Thank you for submitting your abstract to the New Zealand Vocational Education and Training Research Forum 2009

**All submitters will be advised of the outcome of the Abstract Evaluation Committee's deliberations by mid-January 2009**