



NATIONAL QUALIFICATIONS FRAMEWORK

MODERATION REPORT

Moderation System/Subject: **CHEMISTRY**

Provider/School Name: [REDACTED]

Standard No: 90169

Version: 3

Level: 1

Date received: 08-08-06

Overview

The tasks allow students to meet the requirements of the standard.

The examples of learner responses in the assessment schedule need to be modified to meet the requirements of the standard.

Commentary

It is only for merit that the plan needs to be feasible. For achievement the students only need to identify a range for the independent variable and describe how the dependent variable will be measured, and for Excellence the evaluation only needs to justify the conclusion.

Exemplars of Science Investigations which are similar to the Chemistry Investigation can be found on the TKI website. These illustrate examples of learner responses which meet the requirements of the standard.

Next Steps

The purpose of moderation is to provide feedback to assessors to assist in making judgements at the national standard.

- Refer to your Principal's Nominee if you require further guidance in the interpretation of this report.
- Further clarification is available through the appeals process. The Rules and Procedures outline this process: <http://www.nzqa.govt.nz/ncea/crp/secondary/5/522.html>.